# Information Technologies

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#### Lecture 4 - Overview

#### **CSS**

- **Cascade**: Inheritance, Specificity and Location
- Constructing Complex Selectors
- Box Model
- Floating Element | Positioning Elements: Absolutely Positioned Element
- CSS Reset: CSS "Clean Slate", HTML5 Backwards Compatible

**CSS3** Key New Features

Exercise 2 Demos

#### **Web Design**

Basic Principles and Steve Krug's Suggestions

# Testing & Debugging Web Pages → Check Easy Stuff First

#### **Lectures - Week 4** Content

http://comminfo.rutgers.edu/~aspoerri/Teaching/InfoTech/Lectures.html#week4

CSS: Cascade

**Cascade**: Inheritance, Specificity and Location.

# **Inheritance**

Html = Hierarchical Structure of the content

# **Specificity**

- The more specific the selector, the stronger the rule

# Location

Rules that appear later have more weight

CSS: Cascade

**Cascade**: Inheritance, Specificity and Location.

#### **Inheritance**

- **Html = Hierarchical Structure** of the content

Elements are contained / appear with other elements (h1 resides inside div).

Many properties, but not all, inherited by descendants of elements

h1 is blue and has red border ... blue is inherited but not red border by elements residing inside h1 element.

 Inherited rules are considered the most general of all and are overruled by any other rule.

#### **Specificity**

- The more specific the selector, the stronger the rule
   h1 with class X rule will overrule h1 rule.
- The id attribute is considered the most specific.

CSS: Cascade

**Cascade**: Inheritance, Specificity and Location.

#### Location

Rules that appear later have more weight.

Browser → External CSS → Internal CSS → Inline Style

 You can declare a rule to be more important than others by adding !important at the end of the rule.

#### **Summary**

In the absence of a rule, many styles are inherited from parent element to child. With two competing rules, the **more specific the rule**, **the more weight** or importance it has – regardless of its location. With two rules of equal specificity, **the one that appears later wins**.

Note: Some CSS properties allow you to specify the URL of another file: if it is a relative URL, then it **needs to relative to the external style sheet**.

#### CSS: External & Internal Style Sheets

#### **Linking to External Style Sheet**

- Place link rel="stylesheet" href="mystyle.css"
   type="text/css" /> inside <head> tag.
- Linking to several external style sheets: the later ones take
   precedence over earlier ones (location principle).

#### **Creating Internal Style Sheet**

- <style type="text/css"> ... </style>

Internal style sheet overrides external style sheets if and only if style tag comes after link tag.

Applying styles **locally** is **not recommended**.

**To view other designer's CSS code: view source code** of Web page and look at internal style sheet and load URLs for external style sheets.

**CSS: Selectors** 

**Selector** determines which elements the formatting will be applied to.

**Declarations** define the formatting.

#### **Constructing Complex Selectors** that apply formatting based on:

type or name of element (e.g. tag)

```
h1 {color: red;}
```

context element is found

```
h1 em {color: red;} h1.news {color: red;}
div#gaudi p = any p element contained in div whose id is equal to gaudi
```

class (.name) or id (#name) of an element

```
strong.news {color: red;} div#gaudi {color: red;}
```

pseudo-class

```
tag:first-line tag:first-letter
```

**Specifying Groups of Elements**: h1, h2 {color: red;}

### CSS: Selectors Summary and CSS Validator

# **Combining Selectors**

- 1. Define Context div#intro
- 2. Spell out Element's Name div#intro p
- 3. Specify Class or Id of desired element div#intro p.firstP
- 4. Specify Pseudo-class or Pseudo-element div#intro p.firstP:first-letter <a href="mailto:example">example</a>

#### **CSS Validator**

http://jigsaw.w3.org/css-validator/

Recap - CSS: Cascade

Cascade: Inheritance, Specificity and Location.

Inheritance <u>example</u>

- Html = Hierarchical Structure
- Many properties, but not all, inherited by descendants of elements

**Specificity** <u>example</u>

The more specific the selector, the stronger the rule

How do you create a specific CSS rule?

- tag class (.name) id (#name) → context

**Location** <u>example</u>

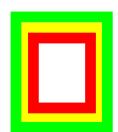
- Rules that appear later have more weight.
- → Inherit from Parent
  - → The More Specific the rule, the More Weight
    - → The one that **Appears Later Wins**.

#### CSS - Box Model

**Box Model** = every element is enclosed in **Invisible Box** 

Width and Height can be specified

Padding = space surrounding content inside of box
 (all four sides can be specified separately)



Border: can specify all four borders separately also specify border-style: type; border-width: n; border-color: color;

Margin = invisible space around border of box
 (-top, -bottom,-left, -right, auto)

w3schools: Box Model Demo

box-sizing: border-box; width, border and padding fall within

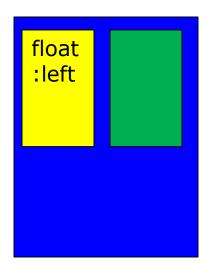
**Overflow**: elements are not always contained in their boxes; can be: visible; hidden, scroll; auto (scroll appears when needed).

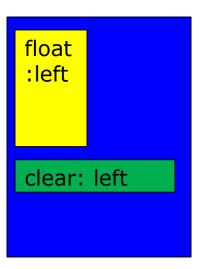
If width, margin, border and padding don't equal size of containing parent element → something's got to give :)

### CSS – Floating Elements

**Making Elements Float** so that they float in a sea of text

- float: left / right → element is on left / right
  - → text flows on right / left.
- clear: left / right / both / none to keep elements from floating on left / right / both sides and none lets elements float on either side.
  - clear property stops affected element from displaying until designated side is free.
  - Add clear property to elements whose sides you want to be clear of floating elements.





http://comminfo.rutgers.edu/~aspoerri/Teaching/InfoTech/Lectures/Lec4/Steps/float and clear.html

## **AP Element = Absolutely Positioned Element = AP Div**

- Specify exact coordinates with respect to:
  - Body / AP parent element (position: absolute)
  - Browser window (position: fixed) [not all browsers support it]

then set top, right, bottom and/or left: value;

- → takes element out of "natural/normal flow"
- More Layout Control & Flexibility
  - Layout flexibility like in print design
  - Change visibility of AP Elements
- Nesting AP Elements
  - Inherit properties from parent AP Element such as visibility
- AP elements can overlap → specify a stacking order (z-index) to position elements in 3D.
- **Vertical-align:** baseline/ middle / sub / super / top / bottom / text-top / text-bottom

## CSS – Position and Display Properties

# **position** property of an element

- position: **static**; default | appear in document / linear flow
- position: **relative**; positioned relative to its normal position
- position: **absolute**; positioned relative to 1<sup>st</sup> non-static parent
- position: **fixed**; relative to browser window

#### Learn CSS Positioning in 10 Steps

# display property of an element

- display: inline; Default. Displays element as inline element (like <span>)
- display: block; Displays element as block element (like )
- display: none; Element will not be displayed (no effect on layout)

## CSS - Reset = "Clean Slate" + HTML5 Backwards Compatible

#### CSS "Clean Slate"

```
for html and html5 tags ... {
  margin: 0; padding: 0; border: 0;
  font-size: 100%; font-weight: inherit; vertical-align: baseline;
}
```

#### **HTML5 Reset** for older browsers

```
article, aside, details, figcaption, figure, footer, header, hgroup,
  menu, nav, section {
display: block;
}
```

#### **HTML5 shiv** for IE < 9 browsers

```
<!--[if It IE 9]>
<script src="http://html5shiv.googlecode.com/svn/trunk/html5.js">
</script>
<![endif]-->
```

#### CSS3 - Intro

http://www.w3schools.com/css3/default.asp

**CSS3 backwards compatible**, don't have to change existing designs.

**Borders Rounded**, add **shadow** and use **image** as border.

**Backgrounds** new background properties and **greater control**.

**Text Effects** new features such as **text-shadow** or **word-wrap**.

Fonts can use font you like by including font file on server.

**2D Transforms move, scale, turn, spin** and **stretch** elements.

**3D Transforms** format elements using **3D transforms**.

**Transitions add effect** when changing from one style to another, such as on mouseover or mouseout events.

**Animations** specify CSS style inside **@keyframes** rule and animation will gradually change from the current style to the new style.

Multiple Columns can create multiple columns for laying out text.

**User Interface** user can **resize** elements and other features supported.

#### Exercise 2

#### **Exercise 2: CSS - Enhance Information Resource with CSS**

- Create at least **three pages** (you can use content from Ex1)
- **Develop External Style Sheet**: controls appearance of pages
  - Have "CSS Reset" code at start of css file and HTML5 shiv in head
  - DIVs to control presentation: pageContent, mainContent, rightSidebar
    - Specify float and clear as needed
    - Specify borders, margins and padding as needed
  - **HTML5**: header, nav, main, article, figure, aside, footer
    - Specify float, clear as needed as well as padding etc as needed
  - Tags: p, h1, h2, a
  - Use sans-serif font + other Ex2 requirements

Task: Design Compact and Visually Appealing Site

- Layout
  - **Floating sidebar** on the right
  - Image floating on left and enough text so that it flows around it
  - Footer does not float next to anything
- Create screencast related to page content
- Embed YouTube video and Screencast

#### Exercise 2 - Demo Steps

Step-by-Step files:

http://comminfo.rutgers.edu/~aspoerri/Teaching/InfoTech/Lectures/Lec4/Steps/ex2

- Step 1 Link to External CSS file
- Step 2 Create DIVs to control presentation
- **Step 3 Create HTML5 to describe semantics**
- Step 4 **Add Floating Sidebar**
- **Step 5 Non-floating Footer and Floating Image**
- Step 6 Embed YouTube Video / Screencast

### Step 1 – Link to External CSS file

#### Step 1

- Download from
  - http://comminfo.rutgers.edu/~aspoerri/Teaching/InfoTech/Lectures/Lec4/Steps/ex2
    - "lec4.html" and "ex2styles.css"
- "ex2styles.css" file contains "CSS Reset" code
  - Place /\* before "Clean Slate" code and \*/ after it (code goes gray)
- Cut & Paste "lec4.html" Internal CSS Code into external CSS file
- Save ex2styles.css
- Save "lec4.html" As "ex2\_step1.html" (page loses formatting)
- Create link to external CSS file in "ex2\_step1.html" page
  - - k rel="stylesheet" href="ex2styles.css" />
  - page formatting is back

#### Step 2 – Create DIVs to control presentation

#### Step 2

- Create DIVs to control presentation
  - pageContent div already exists
  - Create DIV with id="mainContent" is child of pageContent div
    - mainContent div contains main element

#### Create CSS rules for DIVs

Specify CSS Internally in <head> and then later move to external file <style> </style>

CSS rule for id="mainContent"

#### Step 3 – Create HTML5 to describe semantics

### Step 3

- Create HTML5 to describe semantics
  - HTML5 elements in CSS demo:
    - <header> inside of DIV with id="pageContent"
    - <nav> inside of DIV with id="pageContent"
    - <main> element inside of DIV with id="mainContent"
    - <footer> element inside of DIV with id="pageContent"
  - Create HTML5 <article> element inside of main element
    - <article> contains h1, p tags

### Step 4 – Add Floating Sidebar

### Step 4

- Create DIV with id="rightSidebar"
  - Place this div in HTML hierarchy as child of "pageContent" div and before "mainContent" div
- Create CSS code for DIV with id="rightSidebar"

```
float:right;
width:120px;
height:100px;
margin-top:20px;
margin-left:10px;
margin-bottom:10px;
padding:5px;
border-width:thin;
border-style:solid;
border-color:#C1F3BC;
border-top: 20px solid #C1F3BC;
```

Create HTML5 <aside> element in rightSidebar div

### Step 5 – Non-floating Footer and Floating Image on Left

### Step 5

Specify CSS code clear:both for "footer" element

```
clear:both;
margin-top:10px;
```

Create HTML5 < figure > element and Insert Image

```
Create <figure> element after h1
Insert image <img src="116.jpg" alt="Intro Image" width="100" height="100">
```

Specify class="floatLeft" and apply to figure element

```
float:left;
margin-left: 5px;
margin-right:10px;
margin-top: 5px;
margin-bottom:10px;
border:medium;
border-style:solid;
border-color:black;
```

Add enough text in paragraph so it wraps around image and sidebar

#### Step 6 – Embed YouTube Video / Screencast

#### Step 6

- Create HTML5 < figure > element for Video / Screencast
   Create < figure > after opening paragraph
- Insert Table: Single Row and Two Cells
- Copy & Paste YouTube Embed Code into Cell

http://www.youtube.com/watch?v=h9bwDx1Vrm4

**Make sure** to set width = 200 and height = 150

Copy & Paste Screencast Embed Code into Cell

Same steps as for YouTube video

#### **Next Steps**

Move Internal CSS code to External CSS file and remove comments for "clean slate" code and add HTML tags and specify CSS rules that are needed and format page to create your visual look Read Ex2 Requirements carefully

#### Web Design – Basic Principles

# **Alignment**

- Don't Mix Alignment Styles Simplicity and Left-Aligned
- Create Sufficient Left Margin
- Constrain Total Width of Page

# **Proximity**

- Related Things Close Together
- Spatial Separation = Conceptual Separation

# **Repetition & Consistency**

- Navigation, Graphics Color Coding, Typeface
- Creates Ease of Use

#### **Contrast**

- Bigger, Bolder, Color, Spatial Distance
- Guide the Eye

#### Web Design – Steve Krug's Suggestions

# Design for Scanning, not reading

- Visual Hierarchy
  - Visual contrast size, bold, color
  - Important things = Visually prominent
  - Break pages up into clearly defined areas
  - Related things = Spatially close, Nested
- Don't mix Alignment Styles: left-aligned text
- Avoid "visual noise"
- Leverage Conventions
- Clear what's clickable
  - Use <u>underline</u> and/or **color coding**

Make each click a "mindless" choice Cut ½ of words, then cut ½.

### Testing & Debugging Web Pages

- Before looking for a big problem, **check common little problems** :)
- Work incrementally
- Use process of elimination (use comments to make code active / inactive).
- Be careful about typos.
- In CSS, not sure if the problem is with the property or the selector, use a very simple declaration (color: red).

#### Check Easy Stuff First - General

- Refresh browser so that latest file is shown
- Upload actual file and refresh browser so that latest file is shown
- Upload file in the correct location
- Make sure you save file
- Upload any related files: CSS, images, SWF etc.
- Make sure spelling of URL = spelling of filename.
- Test in multiple browsers
- Test on different computer than the one used to create the files

#### Check Easy Stuff First – HTML

#### HTML

- Make sure you used correct spelling of tags
- Be careful about nesting and make sure you have closing tags
- All elements should have opening and closing tags (always put space before / for " />" closing tag).
- Include # when specifying hexadecimal colors.

#### Check Easy Stuff First – CSS

- Use colon (:) to separate your properties from value (color: red;).
- Complete each property-value pair with semicolon (;)
- **No spaces** between number and their units (16px).
- Close brackets.
- Don't quote values.
- Use accepted value.
- Don't forget closing < /style> tag.
- Make sure linked HTML document to the proper CSS file(s).
- Watch the spaces and punctuation between selectors.

## Check Easy Stuff First – Testing Your Page

- 1. Validate HTML and CSS.
- 2. Open in Browser
- **3. Formatting correct**?
- **4.** Hyperlinks work & correct?
- **5. CSS** file referenced properly?
- **6. All images appear**? If not, check the easy stuff first, especially spelling of filenames and don't use spaces in filenames and saved as GIF or JPEG.
- 7. Upload files to server (and set permissions if needed).
- 8. View pages in different browsers.
- 9. Still Stuck → check for typos and check easy stuff first:)